



ST. TERESA OF CALCUTTA
LEAD WITH LOVE

ALBERTA EDUCATION ASSURANCE MEASURES REPORT 2023-2024

Belonging in Our Diverse Community/Living Truth and Reconciliation

We celebrate and respect all cultures and ethnicities in our schools.

Goal: Promote cultural sensitivity and respect for Indigenous traditions, languages, and practices within the school community.

Objective:

By the end of the academic year, achieve a 25% increase in student and parent participation in cultural awareness activities, with the aim of fostering greater understanding and appreciation of Indigenous traditions and the diverse cultures represented within the school community.

Measurable Outcomes:

- Successfully host one major multicultural event with representation from a minimum of five different cultural backgrounds, including significant participation from Indigenous communities.
- Secure participation from at least three community leaders or parents from different cultural backgrounds to share their traditions and experiences with students.

Key Performance Indicators:

- The number and diversity of cultural representations at the multicultural event.
- Attendance for the multicultural event
- Feedback from students, parents, and teachers via surveys to assess the impact on cultural sensitivity and respect within the school community.

Strengthening Our Catholic Faith

We foster a Catholic worldview of reflection, service and sacramentality.

Goal:

Enhance the integration of faith-based values and practices in the school community.

Objectives to Support the Goal:

1. Formation of Student Leadership Team:

A dedicated student leadership team is recruited and operational.

Develop a spiritually meaningful morning routine, and successfully execute the new announcements by February.

2. Organize and participate in service and outreach projects that reflect the school's faith values.

Organize an outreach project each semester that are aligned with the school's Catholic values, and reflect the theme of the Faith Plan.

4. Decorate the school with symbols and artwork that reflect the school's faith traditions

5. Plan and execute religious celebrations and holy days with the students

6. Increase opportunities for staff and students to engage in Music ministry

Learning Through Quality Teaching

All students demonstrate growth in literacy and numeracy.

Schools reflect collaborative teaching and learning environments.

Goal:

Improve student performance in identified areas of weakness, in literacy and numeracy within one academic year.

Objectives to Support the Goal:

1. Data Analysis and Tracking:

Establish a baseline of student performance by analyzing the previous year's and fall assessment data. Identify specific weaknesses in student performance for literacy and numeracy.

2. Instructional Strategy Adjustment:

Implement adjusted instructional strategies based on data analysis and review their effectiveness.

3. Intervention Programs:

Launch targeted intervention programs for identified students, with ongoing progress monitoring.

4. Diversified Instructional Support:

Integrate a blend of the whole class, small group, and individual instruction tailored to student needs. Documentation of instructional formats and associated student performance improvements.

5. Grouping for Targeted Instruction:

Group students for targeted numeracy and literacy instruction, adjusting groups as needed based on ongoing assessments.

7. Collaboration Among Teachers:

Establish a weekly collaboration meeting for teachers to share best practices. Keep meeting minutes and a list of implemented strategies, with a review of their impact on student performance.

Success Indicators:

- Achievement of at least a 15% improvement in standardized assessment scores in identified areas of weakness.
- Positive feedback from teachers and students regarding the new instructional strategies and support programs.
- Evidence of increased collaboration and sharing of effective practices among teachers.

Fall 2023 Supplemental Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	St. Teresa of Calcutta School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.2	91.0	91.0	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	82.9	80.9	81.4	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	46.3	8.8	n/a	63.3	64.3	n/a	Very Low	n/a	n/a
	PAT: Excellence	0.0	2.9	n/a	16.0	17.7	n/a	Very Low	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a	
Teaching & Leading	Education Quality	86.2	96.9	95.2	88.1	89.0	89.7	Intermediate	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	87.8	87.1	87.1	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	64.8	75.3	75.3	80.6	81.6	81.6	n/a	Declined	n/a
Governance	Parental Involvement	79.3	85.7	82.8	79.1	78.8	80.3	High	Maintained	Good

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
4. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
5. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
6. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
7. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
8. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

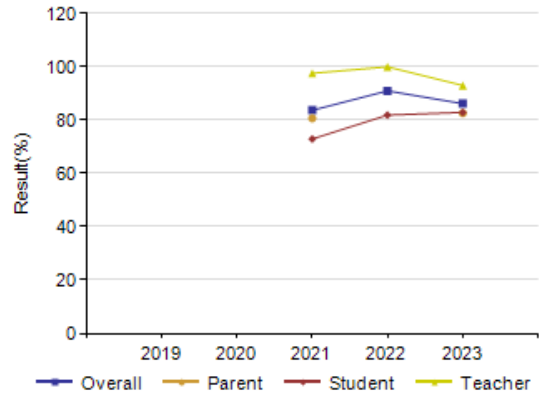
The following pages include tables and graphs that provide detailed data for the performance measures. Schools may include these under each measure/outcome to provide context and help in interpreting the results.

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	76	83.7	49	91.0	79	86.2	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	1,590	87.7	1,636	86.3	1,654	86.9	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4
Parent	n/a	n/a	n/a	n/a	19	80.7	4	*	8	82.6	n/a	n/a	n/a	n/a	n/a	n/a	262	89.5	186	87.5	198	88.6	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	
Student	n/a	n/a	n/a	n/a	43	72.9	42	81.9	56	82.9	n/a	Maintained	n/a	n/a	n/a	n/a	1,125	75.8	1,280	74.6	1,266	75.4	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	
Teacher	n/a	n/a	n/a	n/a	14	97.6	7	100.0	15	93.0	n/a	Maintained	n/a	n/a	n/a	n/a	203	97.8	170	96.9	190	96.6	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	

Graph of School Results



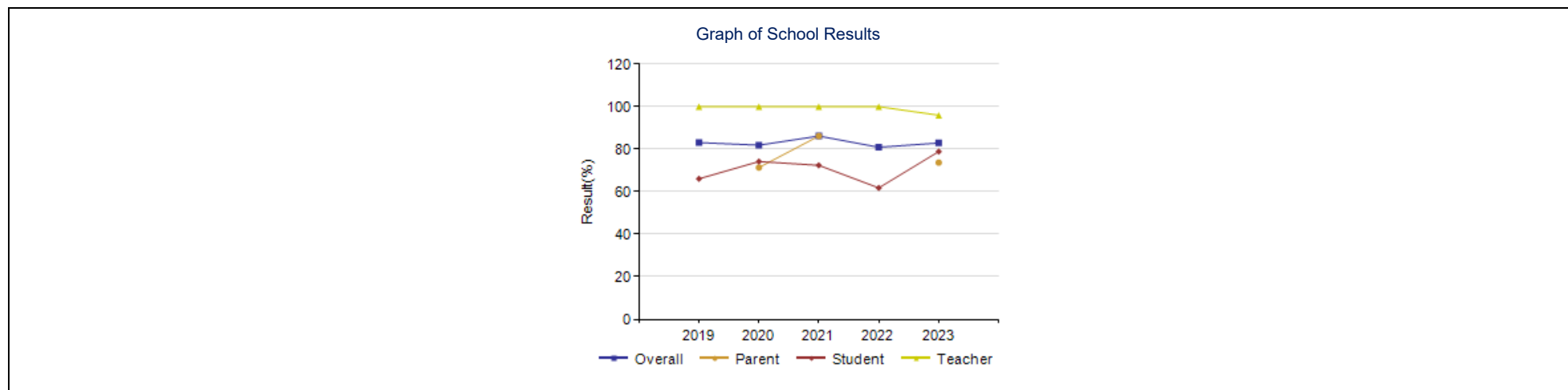
Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	61	83.1	61	81.9	76	86.2	49	80.9	79	82.9	Very High	Maintained	Excellent	1,798	85.1	1,724	86.9	1,585	86.8	1,637	85.2	1,655	86.6	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	4	*	7	71.4	19	86.2	4	*	8	73.7	High	Maintained	Good	232	81.4	261	84.5	262	82.7	186	81.1	198	82.8	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	46	66.1	40	74.2	43	72.4	42	61.8	56	78.9	Very High	Improved	Excellent	1,330	79.2	1,226	79.7	1,120	80.8	1,280	77.7	1,267	80.3	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	15	100.0	14	100.0	14	100.0	7	100.0	15	96.0	Very High	Maintained	Excellent	236	94.6	237	96.4	203	97.1	171	96.8	190	96.6	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3



Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Course	Measure	St. Teresa of Calcutta School							Alberta			
		Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Very Low	n/a	n/a	54	57.4	n/a	n/a	52,106	76.2	n/a	n/a
	Standard of Excellence	Very Low	n/a	n/a	54	5.6	n/a	n/a	52,106	18.4	n/a	n/a
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	77.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	12.5	n/a	n/a
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	78.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	19.4	n/a	n/a
Mathematics 6	Acceptable Standard	Very Low	n/a	n/a	54	46.3	n/a	n/a	52,551	65.4	n/a	n/a
	Standard of Excellence	Very Low	n/a	n/a	54	1.9	n/a	n/a	52,551	15.9	n/a	n/a
Science 6	Acceptable Standard	Very Low	n/a	n/a	54	46.3	n/a	n/a	54,859	66.7	n/a	n/a
	Standard of Excellence	Very Low	n/a	n/a	54	3.7	n/a	n/a	54,859	21.8	n/a	n/a
Social Studies 6	Acceptable Standard	Very Low	n/a	n/a	54	46.3	n/a	n/a	57,655	66.2	n/a	n/a
	Standard of Excellence	Very Low	n/a	n/a	54	0.0	n/a	n/a	57,655	18.0	n/a	n/a
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,255	71.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,255	13.4	n/a	n/a
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,254	50.2	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,254	5.7	n/a	n/a
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,215	76.1	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,215	10.9	n/a	n/a
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	575	81.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	575	22.3	n/a	n/a
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	55,447	54.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	55,447	13.5	n/a	n/a
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,815	52.7	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,815	11.3	n/a	n/a
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,311	66.3	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,311	20.1	n/a	n/a
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,197	52.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,197	10.9	n/a	n/a
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,309	58.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,309	15.9	n/a	n/a
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,140	49.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,140	10.6	n/a	n/a

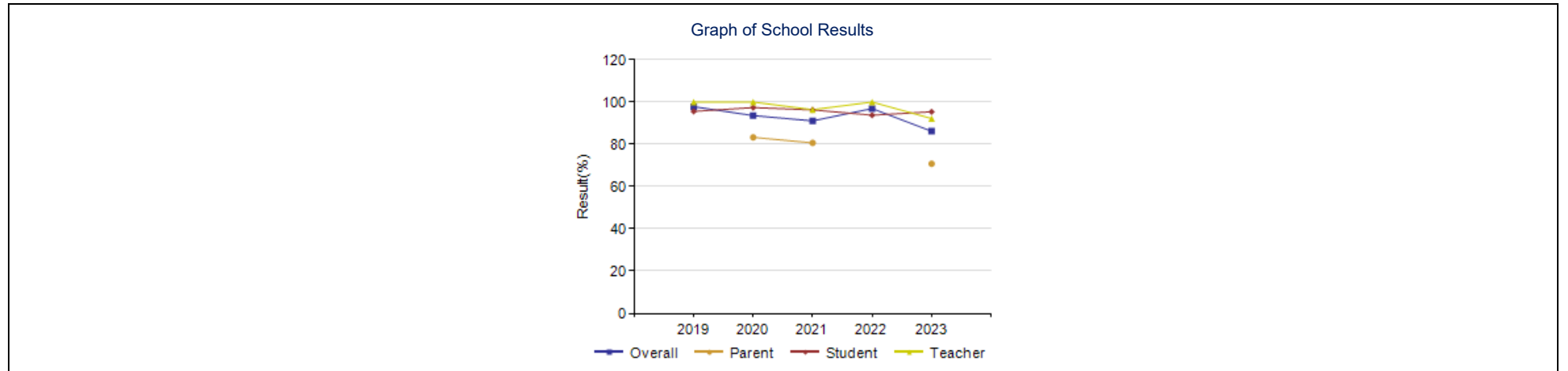
Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School										Authority												Province										
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	61	97.8	61	93.6	75	91.1	48	96.9	79	86.2	Intermediate	Declined	Issue	1,799	91.7	1,728	92.8	1,586	91.5	1,633	90.7	1,656	90.7	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	4	*	7	83.3	19	80.7	4	*	8	70.8	Low	Maintained	Issue	232	87.8	261	90.2	262	87.5	186	86.7	198	86.3	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	46	95.6	40	97.4	42	96.3	41	93.8	56	95.4	Very High	Maintained	Excellent	1,331	91.0	1,230	91.1	1,121	89.9	1,276	89.2	1,268	89.7	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Teacher	15	100.0	14	100.0	14	96.4	7	100.0	15	92.2	Low	Maintained	Issue	236	96.2	237	97.2	203	97.2	171	96.3	190	96.2	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4



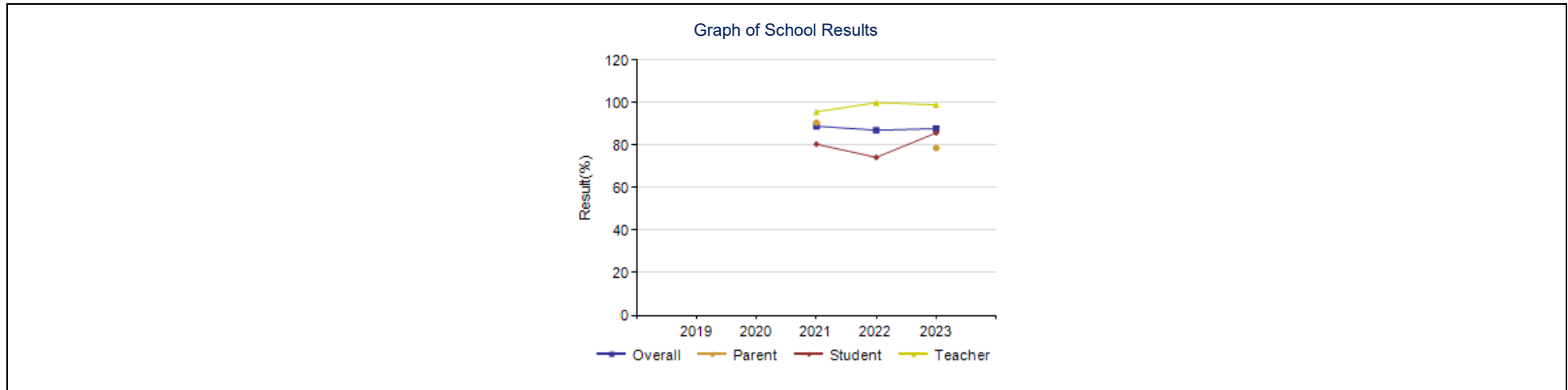
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Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	76	88.9	49	87.1	79	87.8	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	1,588	90.5	1,638	88.6	1,655	89.3	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	19	90.6	4	*	8	78.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	262	89.5	186	86.0	198	87.2	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Student	n/a	n/a	n/a	n/a	43	80.5	42	74.3	56	85.8	n/a	Improved	n/a	n/a	n/a	n/a	n/a	1,123	85.2	1,281	82.3	1,267	83.7	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Teacher	n/a	n/a	n/a	n/a	14	95.7	7	100.0	15	99.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	203	96.9	171	97.4	190	97.0	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0



Notes:

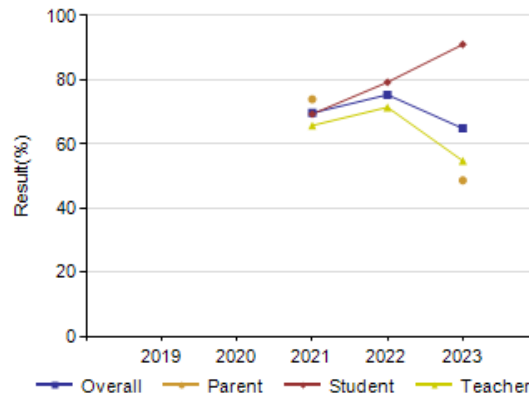
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Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	76	69.6	49	75.3	79	64.8	n/a	Declined	n/a	n/a	n/a	n/a	n/a	1,584	83.4	1,634	81.4	1,654	82.3	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6
Parent	n/a	n/a	n/a	n/a	19	73.9	4	*	8	48.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	262	79.8	186	72.6	198	77.5	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Student	n/a	n/a	n/a	n/a	43	69.3	42	79.2	56	91.0	n/a	Improved	n/a	n/a	n/a	n/a	n/a	1,120	84.7	1,278	84.1	1,266	84.9	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	n/a	n/a	n/a	n/a	14	65.7	7	71.4	15	54.7	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	202	85.9	170	87.4	190	84.4	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2

Graph of School Results



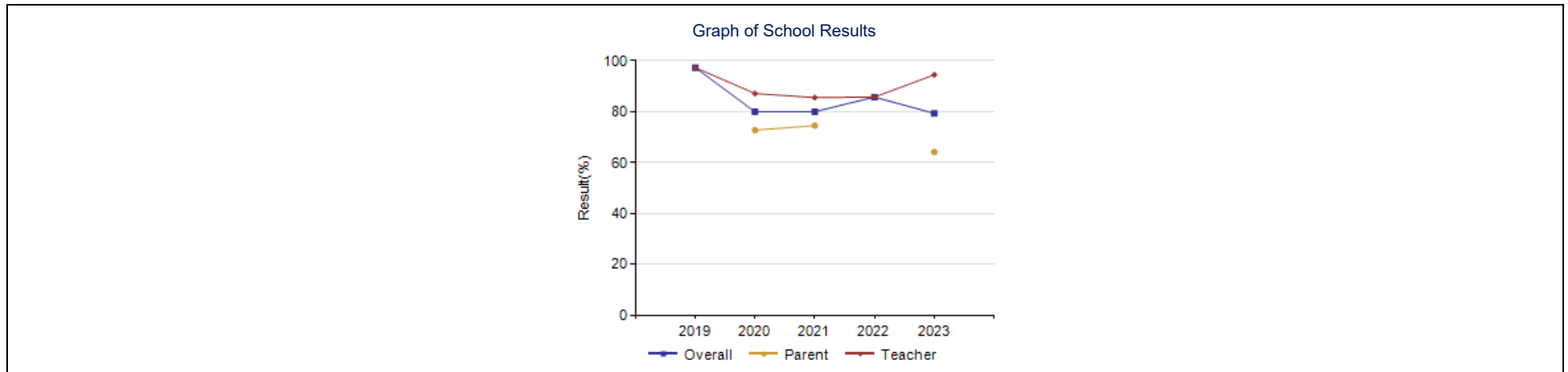
Notes:

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Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	15	97.3	21	79.9	33	80.0	7	85.7	23	79.3	High	Maintained	Good	466	80.6	495	84.6	463	80.5	356	81.6	385	82.6	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	4	*	7	72.7	19	74.5	4	*	8	64.1	Intermediate	Maintained	Acceptable	231	69.6	258	75.6	262	72.2	186	72.3	197	75.0	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	15	97.3	14	87.1	14	85.5	7	85.7	15	94.5	Very High	Maintained	Excellent	235	91.6	237	93.5	201	88.8	170	90.8	188	90.2	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7



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Fall 2023 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	St. Teresa of Calcutta School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.5	2.3	2.5	n/a	n/a	n/a
In-Service Jurisdiction Needs	75.6	95.2	83.3	82.2	83.7	84.3	Very Low	Maintained	Concern
Lifelong Learning	83.3	100.0	79.6	80.4	81.0	76.8	Very High	Maintained	Excellent
Program of Studies	76.1	79.2	78.2	82.9	82.9	82.6	Intermediate	Maintained	Acceptable
Program of Studies - At Risk Students	66.8	80.1	74.9	81.2	81.9	83.4	Very Low	Declined	Concern
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	71.9	70.2	68.3	n/a	n/a	n/a
Safe and Caring	89.9	91.3	88.6	87.5	88.8	89.1	Very High	Maintained	Excellent
Satisfaction with Program Access	62.8	70.2	68.0	72.9	72.6	73.9	Very Low	Maintained	Concern
School Improvement	71.1	86.8	85.4	75.2	74.2	77.9	Intermediate	Declined	Issue
Transition Rate (6 yr)	n/a	n/a	n/a	59.7	60.3	60.2	n/a	n/a	n/a
Work Preparation	91.7	100.0	91.7	83.1	84.9	84.5	Very High	Maintained	Excellent

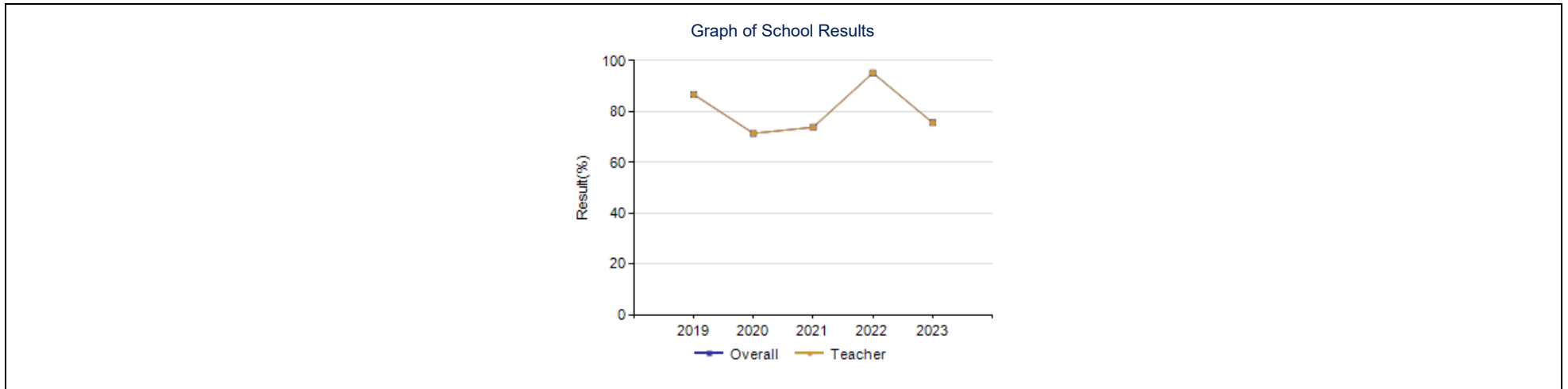
Notes:

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2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

In-Service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	15	86.7	14	71.4	14	73.8	7	95.2	15	75.6	Very Low	Maintained	Concern	233	88.5	237	85.0	200	83.5	171	85.8	187	82.3	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2
Teacher	15	86.7	14	71.4	14	73.8	7	95.2	15	75.6	Very Low	Maintained	Concern	233	88.5	237	85.0	200	83.5	171	85.8	187	82.3	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2



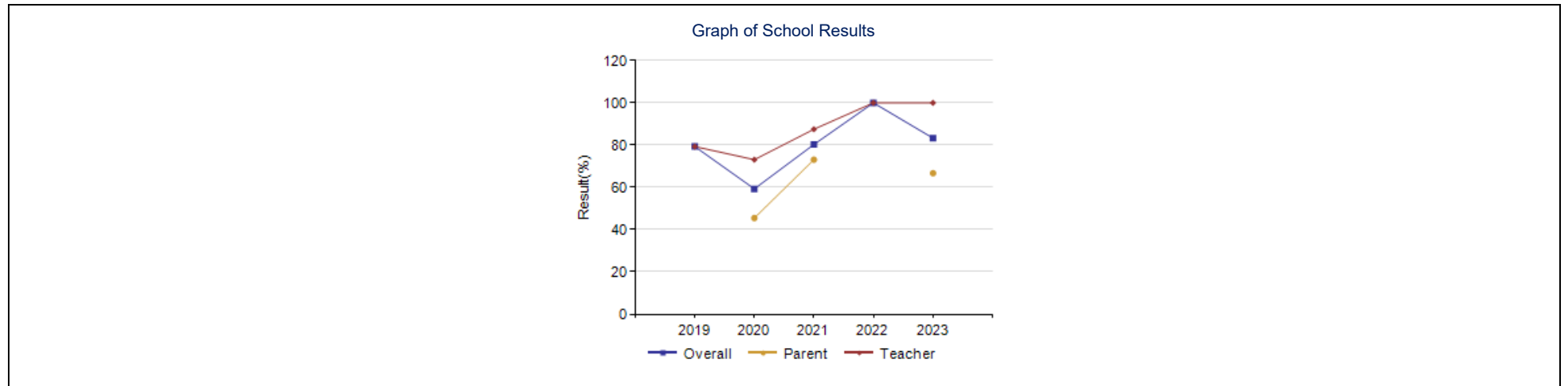
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Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Overall	15	79.3	20	59.3	31	80.3	7	100.0	22	83.3	Very High	Maintained	Excellent	461	76.4	487	77.4	453	83.9	348	82.8	379	85.7	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032
Parent	4	*	6	45.5	17	73.1	4	*	7	66.7	High	Maintained	Good	225	67.1	250	66.5	254	76.8	179	73.1	190	78.4	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Teacher	15	79.3	14	73.1	14	87.5	7	100.0	15	100.0	Very High	Improved	Excellent	236	85.7	237	88.3	199	91.0	169	92.5	189	93.0	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3

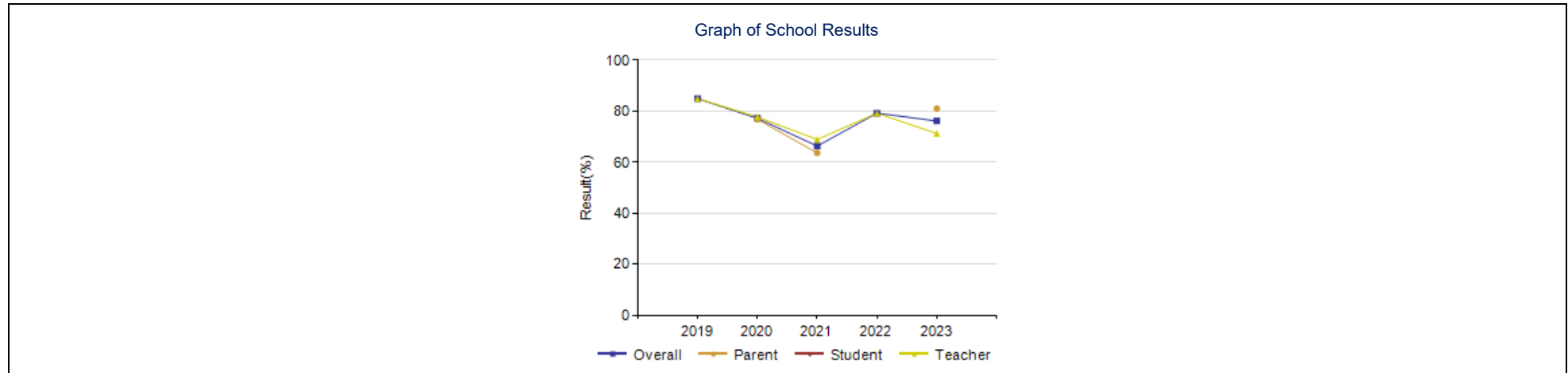


- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	15	84.9	21	77.2	33	66.3	7	79.2	23	76.1	Intermediate	Maintained	Acceptable	1,226	86.0	1,187	86.6	1,082	81.8	1,076	84.3	1,072	87.6	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9
Parent	4	*	7	76.8	19	63.6	4	*	8	81.0	High	Maintained	Good	232	79.9	260	82.6	259	78.6	186	80.1	198	85.8	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	758	85.5	690	86.2	621	79.5	719	84.7	684	88.5	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Teacher	15	84.9	14	77.7	14	68.9	7	79.2	15	71.2	Very Low	Maintained	Concern	236	92.7	237	91.1	202	87.2	171	88.1	190	88.5	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3



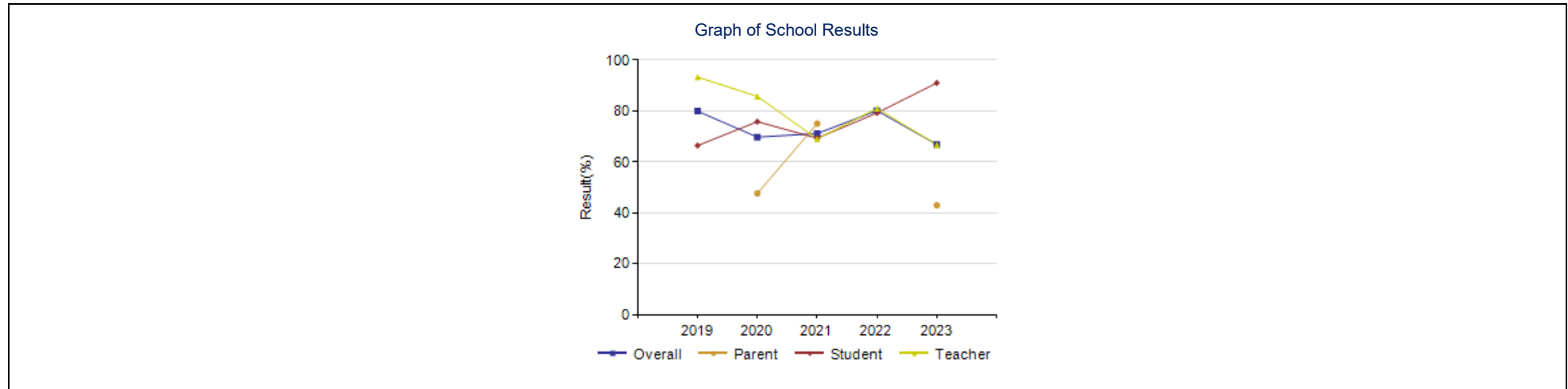
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Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	School										Measure Evaluation			Authority										Province											
	2019		2020		2021		2022		2023		2019			2020			2021			2022			2023			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Overall	61	79.9	61	69.7	76	71.1	49	80.1	79	66.8	Very Low	Declined	Concern	1,794	84.3	1,722	87.5	1,584	83.8	1,634	81.8	1,654	83.7	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2		
Parent	4	*	7	47.6	19	75.0	4	*	8	42.9	Very Low	Maintained	Concern	232	74.1	260	79.9	262	77.9	186	70.7	198	75.8	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7		
Student	46	66.4	40	75.8	43	69.3	42	79.2	56	91.0	Very High	Improved	Excellent	1,326	84.9	1,225	86.7	1,120	84.7	1,278	84.1	1,266	84.9	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9		
Teacher	15	93.3	14	85.7	14	69.0	7	81.0	15	66.7	Very Low	Maintained	Concern	236	93.9	237	95.8	202	88.8	170	90.5	190	90.2	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9		



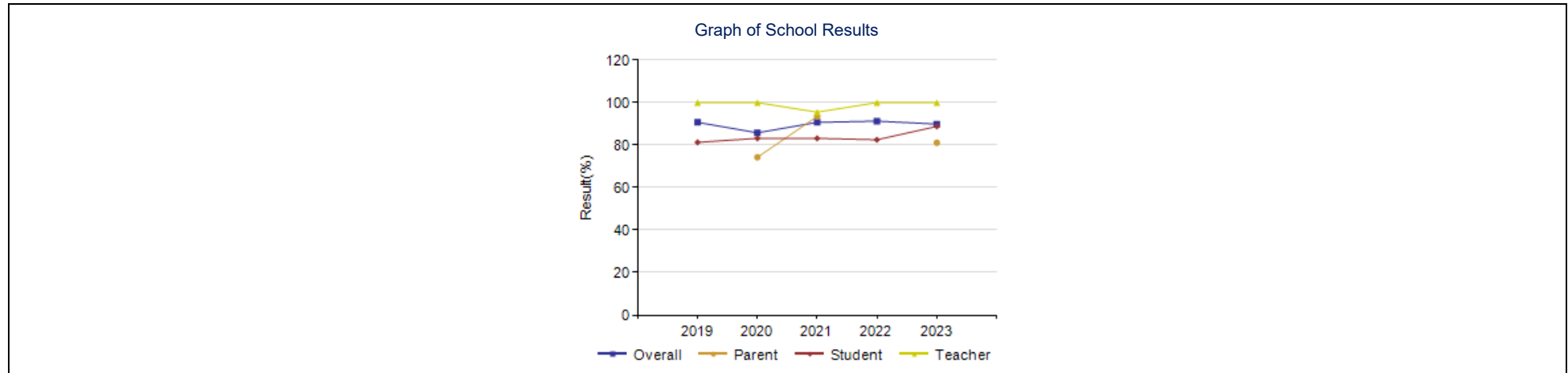
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Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	61	90.7	61	85.8	76	90.7	49	91.3	79	89.9	Very High	Maintained	Excellent	1,794	91.2	1,722	92.0	1,586	92.3	1,637	90.8	1,655	91.2	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5
Parent	4	*	7	74.3	19	93.5	4	*	8	81.1	Intermediate	Maintained	Acceptable	232	88.7	261	90.5	262	91.5	186	88.2	198	89.6	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Student	46	81.3	40	83.2	43	83.2	42	82.5	56	88.8	Very High	Maintained	Excellent	1,326	87.5	1,224	87.4	1,122	88.6	1,281	86.5	1,267	87.1	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Teacher	15	100.0	14	100.0	14	95.5	7	100.0	15	100.0	Very High	Maintained	Excellent	236	97.5	237	98.1	202	96.8	170	97.6	190	96.9	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0



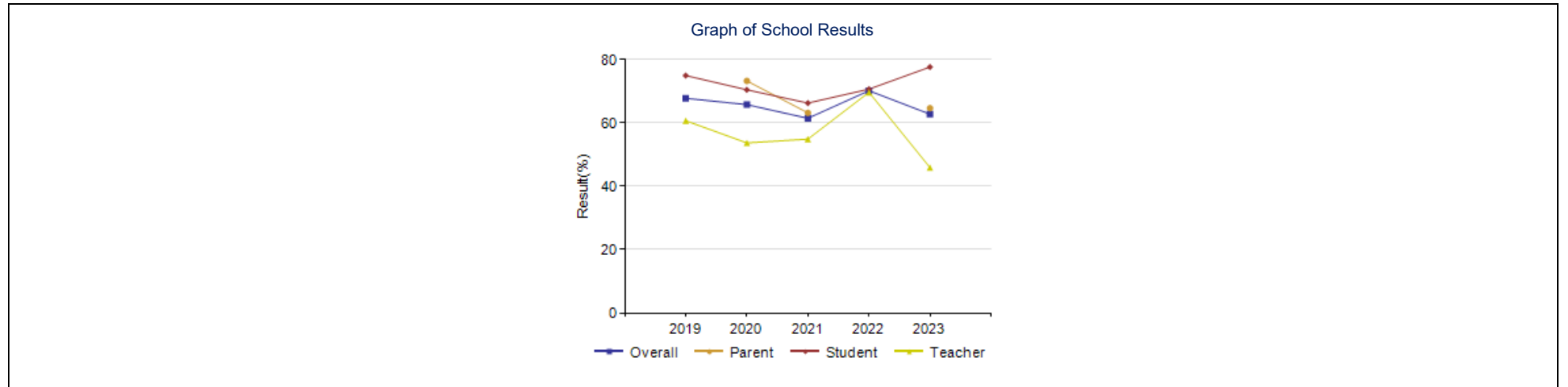
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Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	School										Measure Evaluation			Authority										Province											
	2019		2020		2021		2022		2023		2019			2020			2021			2022			2023			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Overall	61	67.8	59	65.8	75	61.5	49	70.2	79	62.8	Very Low	Maintained	Concern	1,788	75.4	1,710	78.5	1,571	75.2	1,627	75.9	1,643	77.6	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9		
Parent	4	*	6	73.3	18	63.2	4	*	8	64.7	Intermediate	Maintained	Acceptable	229	59.9	255	68.7	253	66.4	181	66.7	192	70.9	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4		
Student	46	75.0	39	70.5	43	66.3	42	70.7	56	77.7	Low	Maintained	Issue	1,323	84.6	1,218	84.0	1,118	80.3	1,275	80.2	1,262	82.0	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3		
Teacher	15	60.7	14	53.7	14	54.9	7	69.7	15	45.9	Very Low	Maintained	Concern	236	81.6	237	82.7	200	78.8	171	80.7	189	79.9	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0		

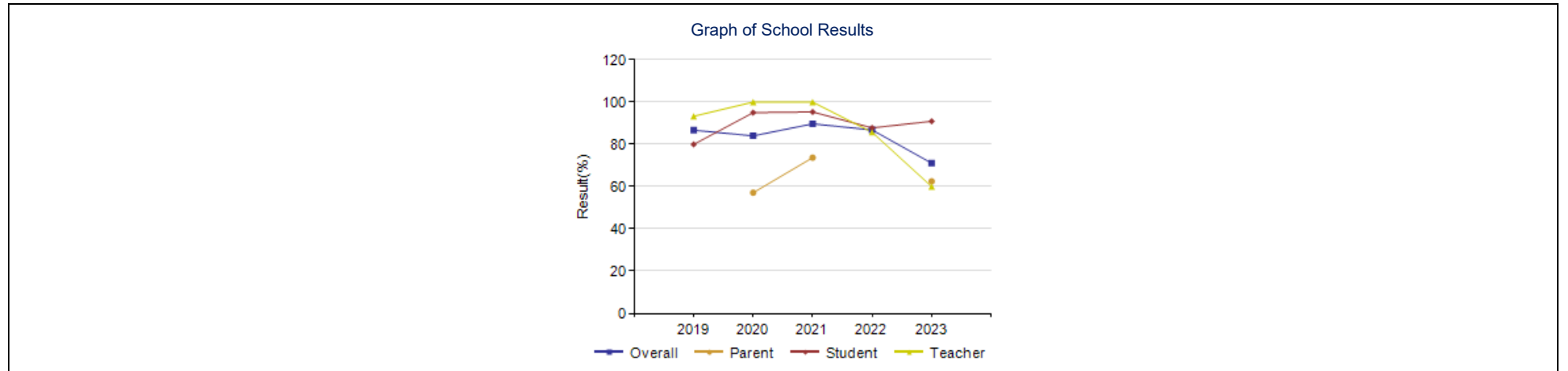


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School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School										Measure Evaluation			Authority										Province											
	2019		2020		2021		2022		2023		2019			2020			2021			2022			2023			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Overall	60	86.7	60	84.0	74	89.7	48	86.8	78	71.1	Intermediate	Declined	Issue	1,783	83.9	1,708	86.3	1,539	86.0	1,617	78.0	1,623	80.6	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2		
Parent	3	*	7	57.1	19	73.7	4	*	8	62.5	Low	Maintained	Issue	224	76.8	252	82.1	246	82.5	180	66.7	192	75.0	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5		
Student	45	80.0	40	95.0	43	95.3	41	87.8	55	90.9	Very High	Maintained	Excellent	1,324	86.0	1,224	86.7	1,107	88.0	1,270	83.4	1,253	85.9	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0		
Teacher	15	93.3	13	100.0	12	100.0	7	85.7	15	60.0	Very Low	Declined	Concern	235	88.9	232	90.1	186	87.6	167	83.8	178	80.9	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0		



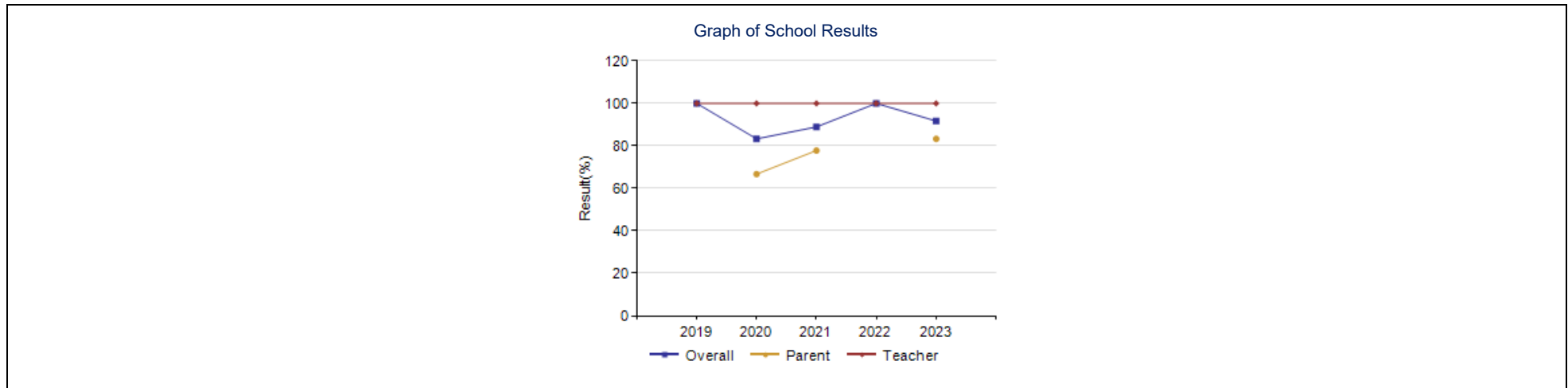
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Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	15	100.0	20	83.3	32	88.9	7	100.0	20	91.7	Very High	Maintained	Excellent	457	83.7	481	85.7	441	87.8	343	85.2	368	87.7	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1
Parent	2	*	6	66.7	18	77.8	4	*	6	83.3	Very High	Maintained	Excellent	222	73.0	246	75.6	246	79.7	178	75.3	188	79.8	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Teacher	15	100.0	14	100.0	14	100.0	7	100.0	14	100.0	Very High	Maintained	Excellent	235	94.5	235	95.7	195	95.9	165	95.2	180	95.6	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3



Notes:

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